

COURSE OUTLINE

PHYSICS 621 (Section 101)

Fall 2025

Class Schedule:

Class: Classical Electrodynamics

Day and Time: Thursday and 6:00-8:50 pm

Room: Faculty Memorial Hall 116

Delivery Mode: Face-to-Face (Delivery of instruction is structured around in-person classroom meeting times. Instruction is delivered in person and students are expected to attend class).

General Information

This course is a graduate-level introduction to classical electrodynamics, intended for students who have already completed a senior-level undergraduate course in electromagnetism. The primary goal is to develop sufficient knowledge and proficiency in classical electrodynamics—from Coulomb’s law through Maxwell’s equations—to apply these concepts in research. As a graduate-level course, emphasis is placed on understanding the physical significance of the formulas rather than rote memorization. A solid background in mathematics, including vector calculus, differential equations, Fourier analysis, and linear algebra, is required. In this course, we will work through a few practice problems every time to enhance and develop problem-solving skill.

Learning Outcome

A shift from rote memorization to deep understanding of physics: This course emphasizes conceptual mastery over memorization. Students will learn to derive, analyze, and apply the principle of classical electrodynamics with mathematical rigor and physics insight.

1. Fundamental Understanding

- 1-1. Explain the theoretical foundations of classical electrodynamics, from Coulomb’s law to Maxwell’s equations, with mathematical rigor.
- 1-2. Demonstrate a clear conceptual and mathematical understanding of fundamental principles, including the physical meaning and derivations of the key equations.

2. Problem Solving and Analysis

- 2-1. Apply advanced mathematical techniques — such as vector calculus, Fourier analysis, Green’s functions, and differential equations — to analyze and solve complex problems in electrodynamics.
- 2-2. Critically evaluate problem-solving strategies and validate solutions for consistency with physical principles.

3. Applications

- 3-1. Apply the laws of electrodynamics to individual research problems in physics, astrophysics, or related fields.
- 3-2. Develop the ability to independently advance research by integrating theoretical concepts with analytical and computational methods.

Instructor Information

Instructor: Satoshi Inoue

Center for Solar-Terrestrial Research (CSTR), New Jersey Institute of Technology (NJIT)

Major: Plasma Physics, Solar Physics, Magnetohydrodynamics (MHD), MHD simulation.

Office: 423C (Tiernan Hall)

Office Hour: Monday (1:30-3:30 pm) in person or virtual.

Phone: 973-642-4059

E-Mail: Satoshi.Inoue@njit.edu

URL: <http://inosato78.wixsite.com/inosatopage>

1) Textbook Jackson, J. D., "Classical Electrodynamics", 3rd edition, J. Wiley is primarily used. David J. (Griffiths, "Introduction to Electrodynamics" 4th Edition will be also used in conjunction with Jackson book.) I strongly recommend the students to have Griffiths book.

2) Lecture Quiz; The Quiz is given at the beginning of the class.

3) Homework; Homework will be assigned weekly.

4) Attendance; I will not be taking an attendance.

5) Midterm and Final Exam; The Midterm exam will be asked from Chapters 1-3, and the Final exam will be asked from Chapters 4– 6 (Depending on the situation, the Final exam will be asked from the whole area, Chapters 1-6). **Review the slides, separately distributed problems, and quiz.**

Final Letter Grades: Here are the approximate weights to be used for calculating the composite score:

- **70%** for the midterm and final exams (35% for each)
- **15%** for quiz given at the beginning or during the class.
- **10%** for homework work
- **5%** for the final report

The cutoff percentages for various letter grades will be:

| Percentage | Letter Grade |
|------------|--------------|
| > 80% | A |
| 75 - 80 | B+ |
| 70 – 75 | B |
| 65 - 70 | C+ |
| 55 - 65 | C |
| < 55 | F |

Final grades are not negotiable: A score of 79.99% is a B+, not an A.

| TOPIC | TEXT STUDIES | NOTES |
|--|--------------|---|
| Week 1 (9/4/25) | Chapter1 | Coulomb's law, Electric Field, Gauss's law. Scalar Potential |
| Week 2 (9/11/25) | Chapter 1 | Scalar Potential, Capacitance |
| Week 3 (9/18/25) | Chapter 1 | Properties of Poisson Equation, Green function |
| Week 4 (9/25/25) | Chapter 2 | Conductor, Method of image |
| Week 5 (10/2/25) | Chapter 2 | Method of image, orthogonal functions and expansions. |
| Week 6 (10/9/25) | Chapter 2-3 | Boundary value problems I. |
| Week 7 (10/16/25) | Chapter 3 | Boundary value problems II. |
| Week 8 (10/23/25) Midterm Exam (Chapters 1-3) | | Coulomb's law – Boundary value Problems (Lecture note 1-4) |

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| Week 9 (10/30/25) | Chapter 4 | Multipoles, Dielectric. |
| Week 10 (11/6/25) | Chapter 5 | Magnetic field, Biot-Savart Law, Electric current density, Ampere's law |
| Week 11 (11/13/25) | Chapter 5 | Vector potential, Lorentz force, Multipole expansion, |
| Week 12 (11/20/25) | Chapter 5 | Magnetized object, |
| Week 13 (11/25/25) | Chapter 5 | Friday's law, Inductance |
| Week 14 (12/4/25) | Chapter 5-6 | Inductance, Maxwell equations |
| Week 14 (12/11/25) | Chapter 6 | Maxwell equations |