



Instructor: Rony Chamoun, LL.M. (Master of Laws)

Pronoun: he/him

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Email: ryc@njit.edu (best way to reach me.)

When emailing, please put "Business Law I MGMT 290" in the subject line.

Class Time: Online / Remote.

Location: Online: Canvas platform

Office Hours: by appointment via email

Final Exam: Week of 16 May 2025 to be scheduled.

Course Title: Business Law I
Course Number: MGMT 290-456
Semester: Spring 2025

Required Course Materials

Business Law Today the Essentials, Text & Summarized Cases, 13th Ed., Roger LeRoy Miller-Cengage Learning (2022); ISBN: 978-0-357-63522-3.

Since all quizzes and exams in this course are open-book, it is strongly recommended that you obtain a physical copy of the textbook.

Supplemental Material will be available on Canvas.

Course Overview

This course covers the fundamental principles of common and statutory law as they apply to business and professional relationships. Topics include contracts, negotiable instruments, sales of goods, agency, business organizations, employment issues and discrimination law, as well as the internet and intellectual property. Current cases will be used to illustrate helpful legal principles and how the court system decides relevant disputes.

Learning Outcomes

Upon successful completion of this course, the student should be able to:

- Understand the basic concept of law as it relates to the business context.
- Identify the differences between common law and statutory law, as well as between federal and state court systems.

- Analyze the influence of the legal context on business activities and operations, determine the laws applicable to each business situations, and apply the legal principles in business transactions.
- Understand the ethical concepts and their application to real-world scenarios.
- Analyze the legal concepts in criminal and tort law and how they apply to business scenarios.
- Implement contract law principles in a business context
- Understand the foundational principles and legal standards for creating and enforcing contracts.
- Apply the IRAC method (Issue, Rule, Analysis, and Conclusion) and demonstrate their understanding through Facts, Issues, Court Decision, Rationale, and Critical Analysis.
- Develop rational thinking, negotiation, and oral communication skills involving legal issues in the business environment, and express ideas clearly using standard business and legal terminology.
- Identify and access key resources for managing legal issues, such as online legal databases and information sources.

Course Website

Please go to **CANVAS**. The Canvas site is where all course materials are posted. Make sure you have an NJIT UCID and password so that you are able to access Canvas. I will use Canvas to post announcements and supplemental materials throughout the semester.

Since this is an online course, you will have to take responsibility for spending the appropriate amount of time to learn the material.

Please be sure to check the site (canvas.njit.edu) frequently.

Contact helpdesk (973-596-2900) for problems associated with Canvas.

Course Deliverables/ Final Grade Components

Your grade for this course will be based on the following components:

Course Grading	% Weight
<input type="checkbox"/> Discussion Board	15
<input type="checkbox"/> Assignments	15
<input type="checkbox"/> Quizzes	20
<input type="checkbox"/> Midterm Exam	20
<input type="checkbox"/> Final Exam	30
Total:	100

Final Grades

Grades are a reflection of the level of understanding of course content. Therefore, to achieve the grade of A or B in this class expect to:

- Be prepared. This means actively participating in discussions, exercises, and activities to further understanding.
- Turn in all course deliverables in a timely and professional manner.
- Prepare for quizzes by studying regularly and thoroughly to demonstrate your knowledge and understanding of the course material.

With less preparation and participation expect the grade of C or lower.

The grading system established in this syllabus is final. This means that each student should take this class seriously from the first week.

Requests for extra-credit opportunities or extensions to due dates will not be granted.

Final course grades will be based on the following scale

A	B+	B	C+	C	D	F
90%	85%	80%	75%	70%	60%	<60%

Course Requirements

Students must complete all assigned readings, assignments, and actively participate in discussions. Furthermore, students need to keep up with the course material. If you fall behind, it can become significantly difficult, if not impossible, to complete the course successfully.

Students are required to use their time effectively, and keep track of deadlines and due dates. Regularly (**everyday**) check Canvas and your email for important announcements, updates, and additional materials

Discussions

All students are required to participate in the discussions. Discussion Board questions will be posted throughout the semester to facilitate class interaction. Each Discussion Board assignment has two due dates: **answers must be submitted by Friday at 11:59 pm, and replies to classmates are due by Sunday at 11:59 pm of the same week.** Discussions are based on both quality, and analysis.

You will not receive credit for discussion posts made after the specific week the discussion question period ends. The only exception is due to an emergency (Illness, funeral, etc.) and only if I had given approval for this BEFORE the posted due date. In this case, you must email me before the due date. I may require you to provide official documentation to support your reason for the extension.

Please use proper grammar and writing skills, and do not use “texting” techniques. Assume that your statements are documents that would be used in a business environment.

Assignments

You must complete the weekly assignments, and submitting them on Canvas as instructed.

Usually by 11:59 PM on every Friday

Late Assignments

Late assignments **will not be accepted** for grading unless there is a severe illness or an emergency situation. In these cases, legitimate documentation of the emergency must be presented and approved by the office of the Dean of Students before extensions will be granted.

Assignment and Discussion Guidelines

Based on the required reading of the Chapters in the textbook, the power point, the lectures. Students are required to apply the IRAC method as follow to receive a grade:

- o Spot the **issues** by reading the fact pattern of the problem carefully
- o State the **rule of law** relevant to the issue clearly,
- o **Apply** the law to the facts, and then
- o Arrive at a **conclusion**

IRAC METHOD HAS TO BE APPLIED IN BOTH THE ASSIGNMENTS AND DISCUSSIONS

Exams & Quizzes

All students must take the exams and the quizzes as instructed

Make-up Quizzes/Exams will only be allowed with a physician's note or the Dean of students' approval.

It is important that you do your own work to fully understand the material in each lesson. This is essential for preparing for the midterm and final exams, as all questions will be based on the content from those assignments and quizzes.

Email Etiquette

This is a business course, and the expectation is that you will conform to appropriate business letter writing practice in all of your email to me. The following are the basics.

- Put the course name (e.g. Business Law I MGMT 290-456) in the subject line
- Identify the subject of the e-mail with a brief but descriptive summary of the topic: include a proper salutation and the assignment details such as the title, homework, or test.
- Proofread your e-mail for proper sentence structure, capitalization, spelling and punctuation.
- Conclude the e-mail message with a proper closing (e.g. Regards, Sincerely) and your full name.

Please make sure to include the course name, and section number (Business Law MGMT 290-456) in the subject line of your email. This will help ensure your message is easily identified and not missed in my inbox.

(Note: Do not e-mail requests for additional grade points unless there is an error in the grading. Please note that any grade discrepancies must be addressed within 2 weeks of the assignment due

date. Grades are not ‘given out’ by the professor; they are ‘earned’ by the student. So, make sure that you ‘earn’ a grade that you deserve.)

Academic Integrity

Learning is both an individual and a cooperative experience. Asking for and giving help freely in appropriate settings helps you learn. However, you should present only YOUR work as your own. University rules and standards define and prohibit “academic misconduct” by all members of the academic community including students. You are asked and expected to be familiar with these standards and abide by them.

Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: <http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>.

*Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. **Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action.** This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu.*

- **Important Reminder: Please understand and avoid PLAGIARISM**

Course Content/ Schedule:

Note: All topics are subject to revision. Timely updates will be provided.

Date	Required Readings / Areas of Focus
Week 1	
Tuesday 1/21 – Sun 1/26	Introduction/ Overview/ Expectations. Review Course Requirements/Syllabus/ Textbook
Week 2	
Mon 1/27 – Sun 2/2	Chapter 1: Legal and Constitutional Foundations of Business. Chapter 2: Courts and Alternative Dispute Resolution
Week 3	
Mon 2/3 – Sun 2/9	Chapter 3: Ethics In Business Chapter 4: Tort Law
Week 4	
Mon 2/10 – Sun 2/16	Chapter 5: Intellectual Property Rights Chapter 6: Internet Law, Social Media, and Privacy
Week 5	
Mon 2/17 – Sun 2/23	Chapter 7: Criminal Law and Cyber Crime Chapter 8: Agreement and Consideration in Contracts
Week 6	

Mon 2/24 – Sun 3/2	Chapter 9: Capacity, Legality, and Enforceability Chapter 10: Contract Performance, Breach, and Remedies
Week 7	
Mon 3/3 – Sun 3/9	Chapter 11: Sales and Lease Contracts Chapter 12: Performance and Breach of Sales and Lease Contracts
Week 8	
Mon 3/10 – Sun 3/16	Mid Term
3/17-3/21	Spring Recess - Enjoy your break
Week 9	
Mon 3/24 - Sun 3/30	Chapter 13: Negotiable Instruments Chapter 14: Banking
Week 10	
Mon 3/31- Sun 4/6	Chapter 15: Creditors' Rights and Bankruptcy Chapter 16: Agency Relationships in Business
Week 11	
Mon 4/7 - Sun 4/13	Chapter 18: The Entrepreneur's Options Chapter 19: Corporations
Week 12	
Mon 4/14 – Sun 4/20	Chapter 20: Investor Protection, Insider Trading, and Corporate Governance Chapter 21: Antitrust Law and Promoting Competition
Week 13	
Mon 4/21 – Sun 4/27	Chapter 22: Consumer Law Chapter 17: Employment Law
Week 14	
Monday 4/28 - Sun 5/4	Chapter 23: Personal Property, Bailments, and Insurance Chapter 24: Real Property and Environmental Law
Week 15	
Mon 5/5 - Wed 5/7Last day	Chapter 25: International and Space Law Pre-Final Exam
R 5/8 – Fri 5/9	Reading Days
Sat 5/10 - Fri 5/16	Final Exam
TBD	Final Grades

Accommodations

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. *If you are in need of accommodations due to a disability, please contact Scott Janz (oars@njit.edu), Associate Director of the Office of Accessibility Resources & Services (OARS), Kupfrian Hall 201, to discuss your specific needs. A Letter of Accommodation Eligibility from the OARS authorizing your accommodations will be required.* Accommodations need to be requested in advance and will not be granted retroactively.

Classroom Policies

I will submit your assignments to Turnitin to check for plagiarism.

Final Comments

- I reserve the right to change any aspect of this syllabus or the course schedule at any time, as the need arises.
- Students registered for this course assume full responsibility for reading and understanding the course policies as stated above.
- Everyday log on to Canvas for announcements, reminders, emails and updates.
- Review the due dates, and the lateness policy for discussion posts, and assignments.