

NEW JERSEY INSTITUTE OF TECHNOLOGY
MARTIN TUCHMAN SCHOOL OF MANAGEMENT
MGMT 290 – 003 Business Law I – Course Number 95107

Instructor: Wayne G. Fox, Esq. JD/MBA, FRSA

Senior University Lecturer E-mail: fox@njit.edu

Telephone: 908-904-0064 cell with text

When emailing, please put “MGMT 290” in the subject line.

Duration: September 5th to December 23rd 2023

Office Hours: 11:30 am-12:30 pm & 4:30-5:30 pm Monday and Wednesday in CAB 4027

Class Time & Location: Monday & Thursday 2:30-3:50 pm in Kupfrian Hall room 207

Final Exam: Week of December 18th to be scheduled

Course Description:

MGMT 290. Business Law I. 3 credits, 3 contact hours (3;0;0).

The basic principles of common and statutory law applicable to business and professional relationships, emphasizing contracts, negotiable instruments, sales of goods, agency and business organizations.

Required Textbook

Miller, *Business Law Today The Essentials, Text & Summarized Cases*, 12th Ed., Cengage Learning (2017, 2021); Student Copy ISBN: 978-0-357-03817-8 Soft Cover ISBN 978-0-357-03029-5 Loose Leaf - All students should use the e-book website and will need to purchase MindTap for Miller's the essentials 12th ed.* Copy of the Hard copy of 11th Ed. textbook is on reserve at the library front desk.

Learning Outcomes:

The course will introduce legal concepts that will enrich the understanding of business principles and concepts critical to the success of managers in finance, marketing, communications, accounting or pure economics, including principles and concepts critical to success on the CPA Examination, and an appreciation of the importance of ethics in business.

Current cases will be used to illustrate helpful legal principles and how the court system decides relevant disputes. The Internet and intellectual property will be emphasized including cybercrimes such as credit card fraud, hacking, and identity theft, as well as the difficulty of prosecuting such criminals, especially when they reside overseas.

Contract law, Uniform Commercial code, negotiable instruments, banking, sales and leases will be covered. International law will be discussed as it relates to management and comparisons with USA laws will explore and highlight the basic concepts that guide commerce.

This is an introduction to the law for business understanding, while the methods the book uses through thought provoking queries that will apply the concepts found, and provide an understanding and the ethical context in which business decisions must be made, in order to succeed in the legal environment. The approach is simplified from that used in law school, and some illustrative cases will be considered and discussed with a goal of identifying general legal principles applied in business.

Course Requirements:

All students are required to participate in face to face and online classes. Participation is based on attendance and quality (preparedness, insightfulness, analysis). Students are free to ask general or specific questions while in class and I will frequently and randomly pose questions to specific students. Students will get credit for answers that are thoughtful and made in good faith. All cases in the textbook be studied in preparation for class and online participation.

In Class, regular attendance at all class sessions is required. Experience has shown that you will not do well in this course if you do not attend the class sessions. Attendance will be taken during each class by way of a sign-in sheet and/or called during class session to discuss cases. Students are cautioned that signing in for a fellow student shall be deemed academic dishonesty, and shall be dealt with as would any other type of cheating. Absences without Dean of students or notification may adversely affect your final grade. The due dates for assignments, quizzes, and online participation non-negotiable. Late Submission of work: All work, tests, and projects must be submitted prior to the deadline posted on Canvas. No late work will be permitted unless the Dean of Students has approved a legitimate reason for the late submission.

Grades are calculated on a curve to total 1000 points. 900 points is required for a grade of “A”, 850 for “B+”, 800 for “B”, 750 for “C+”, 700 for “C” and anything less will require extra work by the student to earn a passing grade or may result in a failure. Plagiarism or cheating of any sort will be referred to the office of the Dean of Students. Grades are not ‘given out’ by the professor; they are ‘earned’ by the student.

Academic integrity:-Forms of academic dishonesty include plagiarism, fabrication, cheating, and academic misconduct. Students are responsible for the authenticity of material submitted both for individual and group work. Cheating and plagiarism are serious misconduct issues that result in negative consequences for all involved in the learning environment. Any serious misconduct of this nature will be addressed directly and expeditiously by the School of Management and NJIT. In order to protect and maintain a superior learning environment

All students must review and adhere to the University’s Academic Honesty Policy
at <http://www.njit.edu/academics/pdf/academic-integrity-code.pdf>.

An email after the fact may not be accepted. Students must email the Instructor prior to the date(s) on which you will or plan to be absent, religious observance or University sanctioned athletic participation. No written excuse of any kind or email will be considered or accepted after the last class of the semester. It is expected that all students will adhere to accepted codes of ethical, personal, and civil conduct when conversing online using email or engaging in any real time online chat sessions. Failure to abide by such codes of conduct and etiquette may result in expulsion from the course with a failing grade. Consult the official university code of student conduct for further information.

Respect the professor and classmates: Do Not Use Laptops or Texting during Class for Personal use. Turn Off, Mute Cell Phones, Pagers, iPhones, Smart Phones and other electronics.

Topic Online Assignment Guidelines: Based on the required reading of the Chapters in the textbook, the power point lectures, and application of the IRAC method, students are required to do the following to receive a grade of 100

- O Spot the **issues** by reading the fact pattern of the problem carefully
- O State the **rule of law** relevant to the issue clearly,
- O **Apply** the law to the facts, and then
- O Arrive at a **conclusion**

A paragraph for each issue in question of the assigned problem is required to be of no less than 30 words and no more than 500 words for each question of the assigned problem.

Anticipated Course Grading:

Accounting majors CPA Pre-Test on Cengage test site (to establish a baseline)	
Class participation (50 points)	50
On Canvas: Application & Discussion Forum (100 points)	100
On Canvas: Two Online Midterm Quizzes (300 points)	300
On Canvas: Three Topic Assignments (150 points)	150
Possible Problem-Solving Quiz (100 points)	100
Final Exam (300 points) plus	300
On Canvas: Online Final Test CPA Post-test accounting - (25 points) Extra Credit	25
Course Total	1025

There are 1,000 points possible, 900 points = A grade, 850 = B+, 800 = B, 750 = C+, 700=C. The instructor reserves the right to modify the weighting of assignment across the course to best benefit the class as a whole.

Canvas: There is a single Canvas site (at <http://canvas.njit.edu/>) for this course on which documents will be posted as needed. Login to Canvas using your UCID and password. All announcements, assignments, changes, etc. are posted there. The student is responsible for remaining up to date at all times. The Instructor will send e-mails to the class through Canvas. By default, Canvas uses your NJIT email address. If you do not check that regularly, you must change the address in your Canvas profile to one that you do check. There is no excuse for not having information that I send to the class in an email.

Learning Goals and Outcomes:

1. Analytical and Problem Solving Skills
 - a. Students will display an ability to apply knowledge of legal concepts to solve business problems through responses to case studies.
 - b. Students will be able to use the IRAC method (Issue, Rule, Analysis and Conclusion) used in Law School or demonstrate Facts, Issues, Decision (of the Court), Reasons and Critical Thinking.
 - c. Use of the Natural Language Utility Model to identify storyline elements.
 - d. Structure of governments and fundamentals of Constitutional Law by examining, comparing and discussing why national and state constitutions have common elements and differences.
2. Communication and Information Literacy Skills
 - a. a. Students will be able to explain basic concepts of legal analysis in writing and in team presentations which may be recorded using on-line conference software (Zoom, Teams, WebEx).
 - b. b. Students will know and retrieve information from important sources that can be used to obtain relevant information for managing legal issues like <https://www.law.cornell.edu/>
3. Ethical Reasoning
 - a. a. Students will be able to recognize ethical dilemmas using cases that may occur in a legal and business management context and determine correct responses to these situations.
 - b. Students will learn and discuss why interpersonal trust is more important than simply relying on written regulations and laws.
 - c. Students will review and demonstrate knowledge answering quiz questions on principles of Professional Responsibility applicable to Law, Accounting and other professions.

4. Global Context of Business
 - a. Students will show the ability to apply knowledge of international business practices and relationships to making corporate decisions,
 - b. Students will develop awareness and discuss international financial, environmental, and intellectual property criminal laws.
5. Attendance: You are expected to attend class on time and stay until the end. You are responsible for everything that is said in class, which may include material not covered in the readings, modifications to the syllabus, and announcements concerning exams. Attendance and class participation are included in your grade.

Homework: Readings from the textbook (and possibly other sources) will be assigned for each class. You should read these before class and be prepared to respond to questions in class about the readings. There will also be questions or problems from the textbook to answer. Homework will not be collected physically, although you are encouraged to upload assignments to Canvas for point credit. We will go over problems in class as needed. If you don't understand how to analyze a problem, you can ask the Instructor about it by email or during office hours.

If you cannot be in class the day of an exam, you must notify the Instructor in advance. The instructor reserves the right to modify the weighting of the grades as to be of greatest benefit of the class as a whole.

Academic Integrity: Students are expected to observe the NJIT Academic Integrity Code. Cheating and plagiarism will not be tolerated and may result in failing the course. "Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at:

<http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>.

Please note that it is the Instructor's professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu"

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. If you are in need of accommodations due to a disability please contact the Office of Accessibility Resources & Services (OARS), Kupfrian Hall 201, to discuss your specific needs. A Letter of Accommodation Eligibility from the OARS authorizing your accommodations will be required. Accommodations need to be requested in advance and will not be granted retroactively.

Changes to this Syllabus: This syllabus may change. New versions will be announced and posted on Canvas. You are responsible for knowing what is in the latest version.

All exams will be conducted in class. Scheduled exams, regardless of the delivery mode, cannot exceed the length of the class period. (Except for disability accommodations)

When a student invokes extenuating circumstances for any reason (late withdrawal from a course, request for a make-up exam, request for an Incomplete grade) the student should contact the Dean of Students Office. The Dean of Students will be making the determination of whether extenuating circumstances exist or not and will be notifying the instructor accordingly. Instructors do not request or accept medical or other documents from students; such documents need to be submitted by the student to the Dean of Students. Except for cases determined by law, an instructor is not required to accommodate student requests even when extenuating circumstances are certified by the Dean of Students; however, all efforts should be made to ensure a student-friendly environment.

Grades for Fall 2023 courses are due on December 25, 2023.

Do not do all Cengage Assignments, These are for study purposes only, Read Chapters

CHAPTER	ASSIGNMENTS TO SELECT FROM Details on Canvas or Cengage Learning Site	Date
	Introduction, Syllabus and Verification of Presence	9/7/23
	Natural Language Utility Model 6 and Structures for Study of the Law	9/7/23
Chapter 01: Legal and Constitutional Foundations of Business		9/11/23
	Prepare: Read Chapter 01: Legal and Constitutional Foundations of Business	
	Case 1.1: Decision and Remedy	optional
	Case 1.1: Application Questions	optional
	Case 1.2: Decision and Remedy	optional
	Case 1.2: Application Questions	optional
	Case 1.3: Decision and Remedy	optional
	Case 1.3: Application Questions	optional
	Worksheet 01.1: Sources of American Law & The Common Law	
	Worksheet 01.2: The Constitutional Powers of Government & Business and the Bill of Rights	
	Worksheet 01.3: Due Process, Equal Protection, and Privacy	
	Brief Hypotheticals 01.1	
	Case Problem Analysis 01.1: Identifying the Facts & Issues	
	Case Problem Analysis 01.2: What If the Facts Were Different?	
	Case Problem Analysis 01.3: Putting It into Practice	
	Chapter 01: Test Your Knowledge	
	Chapter 01: Flashcards	
	Whiteboard Video: Stare Decisis	
	CPA Pre-Test (accounting majors should take, good for all)	9/14/23
Chapter 02: Courts and Alternative Dispute Resolution		9/14/23
	Prepare: Read Chapter 02: Courts and Alternative Dispute Resolution	
	Worksheet 02.1: Judiciary's Role & Basic Judicial Requirements & Court Systems	
	Worksheet 02.2: Following a State Court Case	
	Worksheet 02.3: Alternative Dispute Resolution	
	In the News 02.1: Court Procedure	
	Brief Hypotheticals 02.1	
	Case Problem Analysis 02.1: Identifying the Facts & Issues	
	Case Problem Analysis 02.2: What If the Facts Were Different?	

	Case Problem Analysis 02.3: Putting It into Practice	
	Business Case: Alternative Dispute Resolution: Multiple Choice Questions	
	Business Case: Alternative Dispute Resolution: Discussion Questions	
	Business Case: Alternative Dispute Resolution: Group Work	
	Business Case: Alternative Dispute Resolution: Short Answer Essay	
	Business Case: Alternative Dispute Resolution: Ethics	
	Chapter 02: Test Your Knowledge	
	Chapter 02: Flashcards	
	Whiteboard Video: Alternative Dispute Resolution	
	Chapter 03: Ethics in Business	9/18/23
	Prepare: Read Chapter 03: Ethics in Business	
	Worksheet 03.1: Ethics and the Role of Business	
	Worksheet 03.2: Ethical Principles and Philosophies	
	Worksheet 03.3: Making Ethical Business Decisions & Business Ethics on a Global Level	
	In the News 03.1: Business Ethics	
	Brief Hypotheticals 03.1	
	Case Problem Analysis 03.1: Identifying the Facts & Issues	
	Case Problem Analysis 03.2: What If the Facts Were Different?	
	Case Problem Analysis 03.3: Putting It into Practice	
	Chapter 03: Test Your Knowledge	
	Chapter 03: Flashcards	
	Whiteboard Video: Ethical Reasoning	
	Chapter 04: Tort Law	9/21/23
	Prepare: Read Chapter 04: Tort Law	
	Worksheet 04.1: The Basis of Tort Law & Intentional Torts against Persons	
	Worksheet 04.2: Intentional Torts against Property	
	Worksheet 04.3: Negligence & Strict Liability	
	In the News 04.1: Torts	
	Brief Hypotheticals 04.1	
	Case Problem Analysis 04.1: Identifying the Facts & Issues	
	Case Problem Analysis 04.2: What If the Facts Were Different?	
	Case Problem Analysis 04.3: Putting It into Practice	
	Business Case: Negligence: Multiple Choice Questions	
	Business Case: Negligence: Discussion Questions	
	Business Case: Negligence: Group Work	

	Business Case: Negligence: Short Answer Essay	
	Business Case: Negligence: Ethics	
	Chapter 04: Test Your Knowledge	
	Chapter 04: Flashcards	
	Whiteboard Video: Negligence	
Chapter 05: Intellectual Property Rights		9/25/23
	Prepare: Read Chapter 05: Intellectual Property Rights	
	Worksheet 05.1: Trademarks & Patents	
	Worksheet 05.2: Copyrights & Trade Secrets	
	In the News 05.1: Intellectual Property	
	Brief Hypotheticals 05.1	
	Case Problem Analysis 05.1: Identifying the Facts & Issues	
	Case Problem Analysis 05.2: What If the Facts Were Different?	
	Case Problem Analysis 05.3: Putting It into Practice	
	Chapter 05: Test Your Knowledge	
	Chapter 05: Flashcards	
	Whiteboard Video: IP Rights	
Chapter 06: Internet Law, Social Media, and Privacy		9/28/23
	Prepare: Read Chapter 06: Internet Law, Social Media, and Privacy	
	Worksheet 06.1: Internet Law	
	Worksheet 06.2: Copyrights in Digital Information & Social Media	
	Worksheet 06.3: Online Defamation & Privacy	
	In the News 06.1: Employment Law	
	Brief Hypotheticals 06.1	
	Case Problem Analysis 06.1: Identifying the Facts & Issues	
	Case Problem Analysis 06.2: What If the Facts Were Different?	
	Case Problem Analysis 06.3: Putting It into Practice	
	Chapter 06: Test Your Knowledge	
	Chapter 06: Flashcards	
	Whiteboard Video: IP and Social Media	
Chapter 07: Criminal Law and Cyber Crime		10/2/23
	Prepare: Read Chapter 07: Criminal Law and Cyber Crime	
	Worksheet 07.1: Civil Law and Criminal Law & Criminal Liability	
	Worksheet 07.2: Types of Crimes & Defenses to Criminal Liability	
	Worksheet 07.3: Constitutional Safeguards and Criminal Procedures & Types of Crimes	

	In the News 07.1: Criminal Law	
	Brief Hypotheticals 07.1	
	Case Problem Analysis 07.1: Identifying the Facts & Issues	
	Case Problem Analysis 07.2: What If the Facts Were Different?	
	Case Problem Analysis 07.3: Putting It into Practice	
	Chapter 07: Test Your Knowledge	
	Chapter 07: Flashcards	
	Chapter 08: Agreement and Consideration in Contracts	10/5/23
	Prepare: Read Chapter 08: Agreement and Consideration in Contracts	
	Worksheet 08.1: An Overview of Contract Law	
	Worksheet 08.2: Agreement	
	Worksheet 08.3: Consideration & E-Contracts	
	In the News 08.1: Contracts	
	Brief Hypotheticals 08.1	
	Case Problem Analysis 08.1: Identifying the Facts & Issues	
	Case Problem Analysis 08.2: What If the Facts Were Different?	
	Case Problem Analysis 08.3: Putting It into Practice	
	Chapter 08: Test Your Knowledge	
	Chapter 08: Flashcards	
	Whiteboard Video: Quasi Contracts	
	Chapter 09: Capacity, Legality, and Enforceability	10/9/23
	Prepare: Read Chapter 09: Capacity, Legality, and Enforceability	
	Worksheet 09.1: Contractual Capacity & Legality	
	Worksheet 09.2: Voluntary Consent	
	Worksheet 09.3: The Writing Requirement	
	In the News 09.1: Contracts	
	Brief Hypotheticals 09.1	
	Case Problem Analysis 09.1: Identifying the Facts & Issues	
	Case Problem Analysis 09.2: What If the Facts Were Different?	
	Case Problem Analysis 09.3: Putting It into Practice	
	Chapter 09: Test Your Knowledge	
	Chapter 09: Flashcards	
	Whiteboard Video: Mistakes	
	MIDTERM EXAM 1	10/12/23

Chapter 10: Contract Performance, Breach, and Remedies		10/16/23
	Prepare: Read Chapter 10: Contract Performance, Breach, and Remedies	
	Worksheet 10.1: Third Party Rights	
	Worksheet 10.2: Performance and Discharge	
	Worksheet 10.3: Damages & Equitable Remedies	
	In the News 10.1: Contracts	
	Brief Hypotheticals 10.1	
	Case Problem Analysis 10.1: Identifying the Facts & Issues	
	Case Problem Analysis 10.2: What If the Facts Were Different?	
	Case Problem Analysis 10.3: Putting It into Practice	
	Business Case: Contracts: Multiple Choice Questions	
	Business Case: Contracts: Discussion Questions	
	Business Case: Contracts: Group Work	
	Business Case: Contracts: Short Answer Essay	
	Business Case: Contracts: Ethics	
	Chapter 10: Test Your Knowledge	
	Chapter 10: Flashcards	
	Whiteboard Video: Third Party Rights	
Chapter 11: Sales and Lease Contracts		10/19/23
	Prepare: Read Chapter 11: Sales and Lease Contracts	
	Worksheet 11.1: The Scope of Articles 2 and 2A	
	Worksheet 11.2: The Formation of Sales and Lease Contracts	
	Worksheet 11.3: Title and Risk of Loss & Contracts for the International Sale of Goods	
	In the News 11.1: Contracts	
	Brief Hypotheticals 11.1	
	Case Problem Analysis 11.1: Identifying the Facts & Issues	
	Case Problem Analysis 11.2: What If the Facts Were Different?	
	Case Problem Analysis 11.3: Putting It into Practice	
	Business Case: Sales: Multiple Choice Questions	
	Business Case: Sales: Discussion Questions	
	Business Case: Sales: Group Work	
	Business Case: Sales: Short Answer Essay	
	Business Case: Sales: Ethics	
	Chapter 11: Test Your Knowledge	
	Chapter 11: Flashcards	
	Whiteboard Video: Passage of Title	

Chapter 12: Performance and Breach of Sales and Lease Contracts		10/23/23
	Prepare: Read Chapter 12: Performance and Breach of Sales and Lease Contracts	
	Worksheet 12.1: Performance Obligations	
	Worksheet 12.2: Remedies for Breach	
	Worksheet 12.3: Warranties	
	In the News 12.1: Contracts	
	Brief Hypotheticals 12.1	
	Case Problem Analysis 12.1: Identifying the Facts & Issues	
	Case Problem Analysis 12.2: What If the Facts Were Different?	
	Case Problem Analysis 12.3: Putting It into Practice	
	Chapter 12: Test Your Knowledge	
	Chapter 12: Flashcards	
	Whiteboard Video: Buyer and Seller Duties	
Chapter 13: Negotiable Instruments		10/26/23
	Prepare: Read Chapter 13: Negotiable Instruments	
	Worksheet 13.1: Formation of Negotiable Instruments	
	Worksheet 13.2: Transfer of Instruments & Holder in Due Course (HDC)	
	Worksheet 13.3: Signature and Warranty Liability & Defenses, Limitations, and Discharge	
	In the News 13.1: Contracts	
	Brief Hypotheticals 13.1	
	Case Problem Analysis 13.1: Identifying the Facts & Issues	
	Case Problem Analysis 13.2: What If the Facts Were Different?	
	Case Problem Analysis 13.3: Putting It into Practice	
	Chapter 13: Test Your Knowledge	
	Chapter 13: Flashcards	
	Whiteboard Video: Negotiable Instruments	
Chapter 14: Banking in the Digital Age		10/30/23
	Prepare: Read Chapter 14: Banking in the Digital Age	
	Worksheet 14.1: Checks and the Bank-Customer Relationship & The Bank's Duty to Honor Checks	
	Worksheet 14.2: The Bank's Duty to Accept Deposits & Electronic Fund Transfers & Online Banking and E-Money	
	In the News 14.1: Contracts	
	Brief Hypotheticals 14.1	

	Case Problem Analysis 14.1: Identifying the Facts & Issues	
	Case Problem Analysis 14.2: What If the Facts Were Different?	
	Case Problem Analysis 14.3: Putting It into Practice	
	Chapter 14: Test Your Knowledge	
	Chapter 14: Flashcards	
	Whiteboard Video: Bank's Duty to Honor Checks	
	Chapter 15: Creditors' Rights and Bankruptcy (Spring Break Recording)	11/2/23
	Prepare: Read Chapter 15: Creditors' Rights and Bankruptcy	
	Worksheet 15.1: The Bankruptcy Code & Chapter 7--Liquidation	
	Worksheet 15.2: Chapter 11--Reorganization & Bankruptcy Relief under Chapter 13 and Chapter 12	
	In the News 15.1: Debtor-Creditor Rights	
	Brief Hypotheticals 15.1	
	Case Problem Analysis 15.1: Identifying the Facts & Issues	
	Case Problem Analysis 15.2: What If the Facts Were Different?	
	Case Problem Analysis 15.3: Putting It into Practice	
	Chapter 15: Test Your Knowledge	
	Chapter 15: Flashcards	
	Whiteboard Video: Chapter 7 Bankruptcy	
	Chapter 16: Agency Relationships in Business (Recording only)	11/6/23
	Prepare: Read Chapter 16: Agency Relationships in Business	
	Worksheet 16.1: Agency Law & Formation of an Agency	
	Worksheet 16.2: Duties of Agents and Principals & Agent's Authority	
	Worksheet 16.3: Liability in Agency Relationships & Termination of an Agency	
	In the News 16.1: Agency	
	Brief Hypotheticals 16.1	
	Case Problem Analysis 16.1: Identifying the Facts & Issues	
	Case Problem Analysis 16.2: What If the Facts Were Different?	
	Case Problem Analysis 16.3: Putting It into Practice	
	Business Case: Agency: Multiple Choice Questions	
	Business Case: Agency: Discussion Questions	
	Business Case: Agency: Group Work	
	Business Case: Agency: Short Answer Essay	
	Business Case: Agency: Ethics	
	Chapter 16: Test Your Knowledge	
	Chapter 16: Flashcards	
	Whiteboard Video: Agency	

Chapter 17: Employment Law	11/9/23
Chapter 18: The Entrepreneur's Options	11/13/23
Chapter 19: Corporations	11/16/23
Chapter 22: Consumer Law	11/20/23
Second Midterm Exam	11/21/23 (TUESDAY)
Chapter 23: Personal Property, Bailments, and Insurance	11/27/23
Chapter 24: Real Property and Environmental Law	11/30/23
Chapter 25: International and Space Law	12/4/23
Chapter 20: Investor Protection, Insider Trading, and Corporate Governance	12/7/23
Chapter 21: Antitrust Law and Promoting Competition	12/11/23
READING DAYS	12/14 & 12/15/23
CPA Post-Test and Final Exam	Week of 12/18/23