

ME-405-104

MECHANICAL LABORATORY II SPRING 2025

## Course Syllabus

|   |   |      |   |
|---|---|------|---|
| <b>COURSE NUMBER</b>  | <b>ME 405</b>   |      |   |
| <b>COURSE TITLE</b>   | <b>Mechanical Laboratory 2</b>  |      |   |
| <b>COURSE STRUCTURE</b>   | (1-2-2) (lecture hr/wk - lab hr/wk – course credits)  |      |   |
| <b>COURSE COORDINATOR</b>                                       | Swapnil Moon  |      |   |
| <b>COURSE DESCRIPTION</b>                                       | Laboratory emphasizes the use of fundamental principles, and instrumentation systems, for the analysis, and evaluation of mechanical components within a system.                    |      |   |
| <b>PREREQUISITE(S)</b>  | ME 343 – Mechanical Laboratory I<br>ME 312 – Thermodynamics II  |      |   |
| <b>COREQUISITE(S)</b>   | ME 407 – Heat Transfer  |      |   |
| <b>REQUIRED, ELECTIVE, OR SELECTED ELECTIVE</b>                 | Required  |      |   |
| <b>REQUIRED MATERIALS</b>                                       | a. J.P. Holman, Experimental Methods for Engineers, Seventh Edition, McGraw-Hill, 2001.<br>b. Harnoy, A, Mechanical Laboratory II Manual, Available on ME Dept, NJIT Web            |      |   |
| <b>Materials (not Required)</b>                                 | c. Beckwith, Marangoni and Lienhard, Mechanical Measurements, Fifth Edition, Addison-Wesley, 1993.<br>d. Beer, A Guide to Writing as an Engineer, 2nd Ed., Wiley ISBN 0-471-43074-9 |      |   |
| <b>COMPUTER USAGE</b>   | Lab report writing, data acquisition.   |      |   |
| <b>COURSE LEARNING OUTCOMES/ EXPECTED PERFORMANCE CRITERIA:</b> | Course Learning Outcomes  | SOs* | Expected Performance Criteria   |
|   | 1. Test mechanical systems, such as pumps and turbines, in the laboratory   | 2,7  | <b>Exam Question</b><br>(75% of the students will earn a grade of 70% or better on this question) |

|  |   |             |   |
|--|---|-------------|---|
|  | 2. <b>Compare</b> measured transient heat transfer temperature to that calculated by the theory                 | 1,2,4       | <b>Exam Question</b><br>(75% of the students will earn a grade of 70% or better on this question) |
|  |   | 7           | <b>Exam Question</b><br>(same as 1)   |
|  | 3. <b>Apply</b> theoretical fluid mechanics, and thermodynamics to analyze the efficiency of pumps and turbines |             |   |
|  | 4. <b>Produce</b> experimental graphs using computer data acquisition software.                                 | 1,2,3       | <b>Report</b><br>(70% of the students will earn a grade of 70% or better on the report)           |
|  | 5. <b>Estimate</b> experimental errors.   | 1,2,3<br>.7 | <b>Exam Question</b><br>(75% of the students will earn a grade of 70% or better on this question) |
|  | 6. <b>Draw</b> sketches explaining laboratory machine components,   | 1           | <b>Homework Assignment</b>  |

|  |   |          |          |          |          |          |            |  |
|--|---|----------|----------|----------|----------|----------|------------|--|
|  |   |          |          |          |          |          |            | <b>ent</b> (same as 2)   |
|  | 7. <b>Write</b> appropriate technical reports explaining experiments, results and draw conclusions  |          |          |          |          |          | 6          | <b>Report</b> (80% of the students will earn a grade of 70% or better on the report)           |
|  | 8. <b>Apply</b> fluid mechanics concepts to analyze flow around a cylinder in wind tunnel experiments   |          |          |          |          |          | 1,2,4<br>7 | <b>Exam</b> Question (75% of the students will earn a grade of 70% or better on this question) |
| <b>CLASS TOPICS</b>  | 1. Introduction to ME laboratory II<br>2. Performance test of a centrifugal pump.<br>3. Performance test of a gear pump.<br>4. Performance test of an impulse turbine (Pelton Wheel Experiment)<br>5. Wind tunnel experiment of pressure distribution around a cylinder<br>6. Transient heat conduction in bodies of finite length<br>7. Presentation/discussion of lab reports<br>8. Review. |          |          |          |          |          |            |  |
| <b>STUDENT OUTCOMES (SCALE: 1-3)</b>                           | <b>1</b>  | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b>   | 3 –  |
|  | 3   | 3        | -2       | -        | -22      | -2       | -3         |  |
| Strongly supported    2 – Supported    1 – Minimally supported |   |          |          |          |          |          |            |  |

\* Student Outcomes