Fall 2024   theresa.a.hunt@njit.edu
                                                      Office Hours: W 10-11; F by appt

Course Overview:

What is globalization? What is the global system? How have global political relationships been impacted by evolving technologies? How do non-state actors, from multinational corporations to transnational social justice movements challenge traditional power structures? What role does the global community play in human development and economic growth? The aim of this course is to explore these and other kinds of questions examining the ever-evolving relationships that define contemporary globalization. In particular, we will consider the role technologies and *ideas* about technologies play in shaping human and economic development, both locally and within a global framework. We will also pay close attention to the concept of *global cities*, and consider whether and how we might regard Newark in this role.

Coursework Overview

Class Meetings: This class meets face-to-face from 11:30 AM – 12:50 PM on Mondays and Wednesdays in FMH 307. Some of these classes will include lectures; all classes include discussion and/or classwork. Your active participation is expected. Classwork and discussion credit cannot be made up if you miss class or arrive late. The lowest score from each of these categories will be dropped by the semester's end.

Collaborative Projects: Planning sessions will also be incorporated into our class time to help facilitate successful group projects. For these projects, students will collaborate to determine topics, divide research tasks, and prepare a fact sheet and class presentation. Meetings are flexible and can include alternate locations. This project, along with options and procedures for determining meeting locations and checking in with Dr. Hunt, will be discussed during week 1 of our course.

Exams: Course content and **reading** will differ in each unit. It is imperative that students keep pace with the course reading / lesson schedule, as the units build upon each other. Two exams will be administered to assess learning. Exams include multiple choice questions on the assigned

readings, as well as short-answer questions demonstrating student's engagement with the assigned work. Critical feedback on these questions will direct students toward what they need to focus on more specifically in preparation for future assignments. There will be NO final exam for this course.

Final Paper: **A final, 6-8 page paper** expanding ONE of your collaborative projects will be required by the end of the semester. This paper will include bibliographic research and be presented in MLA or APA format. Options for type and format will be discussed mid-term.

* Other Course Policies *

Late assignments:

For **Collaborative Projects,** completing tasks on time is essential. Your group is depending on your active and timely contributions to produce successful content. Task lists and outlines will be created during the "prep session" and will include group-determined deadlines. Self- and group-evaluation assessments will be completed by the end of each project, and will include an assessment of whether/how you have completed tasks on time. Rubrics for Module assessment include on-time completion of tasks.

Projects submitted late will lose 1 grade point per day (ie from a B to a C). Work submitted 48 hours after the stated deadline **will receive NO credit**. Receipt of <u>final</u> papers is verified through TurnItIn or instructor email. If you do not receive a return receipt within four hours of sending the final paper, **it is your responsibility** to follow up and ensure your paper has been received.

Plagiarism, presenting someone else's words, thoughts, or ideas (in whole or in part) as your own, is cheating and will not be tolerated. This includes the use of LLM such as ChatGPT. The NJIT Honor Code will be upheld, and any violations will be brought to the immediate attention of the Dean of Students. NJIT enforces strict academic integrity policies, and any plagiarized material **will** result in a failing grade for the assignment and possibly for the course. Academic probation and possible suspension or expulsion from the university may also be pursued by NJIT administration in cases of plagiarism. **Three very important things to remember:**

1) Various plagiarism-detection tools are employed in this course.
2) There have been numerous cases of students attempting to submit papers written by students enrolled in earlier versions of this class. These students have received failing grades and academic probation – and the students supplying the papers have also been punished.
3) If you're struggling with the final project or concerned about these policies, I'm happy to work with you! Plagiarism is <u>not worth the risk to your future.</u>

Learning Objectives:

This course offers the opportunity for students **to improve skills of analysis, argumentation, critical thinking, information synthesis, research, writing, and oral presentation**. In terms of this course's subject, this means students will:

1. Apply abstract theoretical concepts of globalization and development encountered through class readings and lecture to particular case studies involving technology (including sustainability movements, war, and information regulation).
2. Practice reading, understanding, and analyzing documents covering related topics, including films, polemical/opinion pieces, scholarly writing and journalist-style reporting.
3. Demonstrate comprehension and analysis of concepts through writing.
4. Demonstrate an understanding of rhetorical strategies involved in contemporary writing about globalization, economic development and political systems.
5. Demonstrate comprehension of and capability with said rhetorical strategies in developing a presentation covering issues related to course themes.
6. Locate and evaluate resources provided by NJIT's library (and other databases/sources located independently) to develop information-based and argumentative research projects.

Research:

During the semester, students will complete several research tasks. To excel in this course, you are expected to be able to locate and use Internet AND library resources effectively, and cite them correctly. If you are unfamiliar with research methods appropriate for a third year college course (i.e. *more than Google*), your success in this course will be significantly impacted. This course offers you an opportunity to practice and polish these important information literacy skills, and you should draw on the resources provided in the introductory module as needed. In addition, VanHouten Library is an excellent source of support! Quinn Morris-Pearson is an expert researcher and our librarian for the Humanities & Social Sciences Department. Our reference team has prepared many resources for students that you may find useful as you complete assignments for this course.

Required Texts:

McCormick, J. (2022). *Introduction to Global Studies*. ISBN 978-1-35201306-1

Additional articles will be made available for free on Canvas

Final Grade assessment formula:

Classwork	15%
Viewpoints Projects	40%
Final Paper	10%
Exams	25%
Attendance and Participation	10%

Final Grade assignments:

A =89.6-100; B+=87-89.5; B =80-86.5; C+=77-79.5; C =69.5-76.5; D+ =66.5-69.5; D = 59.5-64.5; F =59.4 or below

The Global System: History and Components

September 4 (W)   Course Introduction and overview

September 9 (M)   Read ONE of the following: Haddad, "Extreme Poverty Has Been Sharply Cut. What Has Changed?" ; Benjamin et al, "Measuring the Essence of the Good Life"; Terzi and Marcuzzi, "Are Multinationals Eclipsing Nation-States?"

September 11   Read Chapter 1: The Rise of the Global System

September 16   Read Chapter 2: Population and Resources

September 18   Read Chapter 4: States and Governments; Council on Foreign Relations, "What is Colonialism and How did It Arise?"

September 23   Read Chapter 5: Identity and Culture; McCulloch, "Coding is for Everyone – As Long as You Speak English"; Chung, "English Linguistic Imperialism in Coding";

September 25   Newark Museum Visit

September 30   Introduction to Global Systems Viewpoints Project; Session 1: Groups Meet

October 2   Global Systems Project Planning Session 2: Groups Meet

October 7   Project Review Session

October 9   **All projects due;** Select Groups Present

October 14   **Exam 1 – Part 1**

October 16   **Exam 1 – Part 2**

Globalization in Practice: Governance and Conflict

October 21   Read Chapter 6: Global Governance

October 23   Read Chapter 7: Human Rights

October 28   Read Chapter 8: War, Peace, and Security

October 30   Read Chapter 9: The Global Economy; Watch "Globalization: Winners and Losers in World Trade"

November 4	Read Chapter 10: Trade; Jennings, "Charting the Future of China's Infrastructure Projects in Africa"; Film screening: *Life & Debt*
November 6	Governance and Conflict Viewpoints Project Planning Session 1: Groups Meet
November 11	Project Planning Session 2: Groups Meet
November 13	Project Review Session
November 18	**All projects due;** Select Groups Present
November 20	**Exam 2 – Part 1**
November 25	**Exam 2 – Part 2**

Independent Case Studies of Global Issues

December 2	Case Study Project Overview
December 4	Conferences and Planning Session
December 9	Case Study Jigsaw Presentations 1
December 11	Case Study Jigsaw Presentations 2

Final papers due no later than midnight on Wednesday, December 18