PSY 201: Orientation to Psychology as a Behavioral Science

Mon/Wed 1-2:20pm, Central King Building 126

SYLLABUS DRAFT 9/12/23 - SUBJECT TO REVISION

Instructor: Dr. Julia Hyland Bruno
Contact: julia.hylandbruno@njit.edu

Office hour: Tues 10-11am or by appointment, Cullimore 313

PREREQUISITES

None, although enrollment in the Bachelor of Science in Cyberpsychology program is strongly encouraged.

COURSE DESCRIPTION

This course will serve as an orientation to psychology in general and cyberpsychology in particular. Through guest lectures, reflective writing, seminar-style discussions, and independent and group assignments, students will investigate the nature of behavioral science, the societal importance of cyberpsychology, and career opportunities in the field.

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Discuss major issues and questions in cyberpsychology
- Understand the different contexts in which cyberpsychology and behavioral science are vital at NJIT
- Critically evaluate cyberpsychological claims
- Envision possible career paths in cyberpsychology and behavioral science
- Articulate personal interests in cyberpsychology as well as educational and professional goals
- Identify with a community of other cyberpsychology-oriented students.

COURSE MATERIALS

Assigned readings and other course materials will be made available through Canvas.

COURSE STRUCTURE & REQUIREMENTS

Course requirements are worth the following percentages of your final grade:

• Cyberpsychological explorations quest speaker portfolio: 40%

- Presentation write-ups: 35%

- Respondent duties: 5%

• Attendance, preparation and participation (including in-class assignments): 25%

• Exams: 20%

Midterm: 10%Final: 10%

• Debates: 15%

Attendance is required.

<u>Letter grades will be determined using the following scale:</u>

Percentage	Letter (description)
90 and above	A (superior)
85 – 89	B+ (excellent)
80-84	B (very good)
75 – 79	C+ (good)
70 – 74	C (acceptable)
60–69	D (minimum)
59 and below	F (inadequate)

Any extenuating circumstances that could interfere with your ability to complete the requirements for this course must be taken to the Dean of Students Office. The Dean of Students will discuss your situation with you, assess any relevant documentation, and make the determination of whether any special accommodations will be granted (e.g., late withdrawal from the course, request for an extension, request for an Incomplete, etc.).

ACADEMIC INTEGRITY

NJIT requires me to include this language:

Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf.

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@niit.edu.

ACCESSIBILITY/ACCOMODATIONS/COUNSELING SERVICES

If you anticipate any issues related to the format or materials of this course, or if you would like to discuss any accommodations that might be helpful, please contact me at the start of the semester. If you have a documented disability, or if you think you might have a disability, you should also be in touch with the Office of Accessibility Resources and Services (OARS), either to request an official accommodation or to discuss requesting one. More information about OARS is available here: https://www.njit.edu/accessibility/.

The Center for Counseling and Psychological Services (C-CAPS) provides a number of confidential resources for any student interested in seeking help with personal issues, emotional concerns, or stress. Visit https://www.njit.edu/counseling/ to learn more.

SCHEDULE

DATE	TOPIC	GUEST SPEAKER(S)	ASSIGNMENT
9/6	Introduction		
9/11	Cyberpsych explorations	Daphne Soares Yvette Wohn	
9/13	Cyberpsych explorations	Amy K. Hoover Heidi Young	Soares write-upWohn write-up

DATE	TOPIC	GUEST SPEAKER(S)	ASSIGNMENT
9/18	Library exercise		Hoover write-up
			Young write-up
9/20	Cyberpsych explorations	David Rothenberg	Library exercise
9/25	Journal club		Rothenberg write-
			ир
9/27	Cyberpsych explorations	Gareth Russell	
10/2	Behavioral observation		Russell write-up
10/4	Cyberpsych explorations	Charles Brooks	
10/9	Cyberpsych explorations	Lillian Ribeiro	Brooks write-up
		Zackary Kellett	
10/11	Cyberpsych explorations	Andrew Klobucar	Ribeiro write-up
			Kellett write-up
10/16	Measuring behavior		Klobucar write-up
10/18	Cyberpsych explorations		Ethogram exercise
10/23	Midterm exam		
10/25	Cyberpsych explorations	Niccolò Pescetelli	
10/30	Cyberpsych explorations	Maurie Cohen	Pescetelli write-up
		John Wolf	 Cohen readings
11/1	Cyberpsych explorations		Cohen write-up
			Wolf write-up
11/6	Journal club		·
11/8	Cyberpsych explorations	Nancy Steffen-Fluhr	
11/13	Psychological research methods		Steffen-Fluhr
			write-up
11/15	Cyberpsych explorations	Simon Garnier	
11/20	Cyberpsych explorations	Eugene Cho Snyder	Garnier write-up
11/22	NO CLASS [Friday Schedule]		
11/27	Debate preparation		Snyder write-up
11/29	Cyberpsych explorations	Theresa Hunt	
12/4	AI Ethics		Hunt write-up
12/6	Cyberpsych explorations	Yao Sun	
12/11	Debate #1		Sun write-up
12/13	Debate #2		
TBA	Final exam		