

ABET COURSE OUTLINE

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Department of Electrical and Computer Engineering
New Jersey Institute of Technology

Academic Year: 2023-2024

Term: Spring 2024

Course Instructor: *Oksana Manzhura*

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Course Number and Title:

ECE 232_101: Circuits and Systems II (3 credits, 3 contact hours, required course)

Text book:

Nilsson, J.W. and Riedel, S.A., Electric Circuits, 10th Edition, Pearson Prentice Hall, Upper Saddle River, NJ. [ISBN 0-13-4746961-0]

Course Catalog Description (including prerequisites and co-requisites):

A continuation of circuits and systems with special emphasis on transient response. Topics include Laplace transform analysis, transfer functions, convolution, Bode diagrams, and Fourier series.

Prerequisites: ECE 231. **Co-requisite:** Math 222.

Specific course learning outcomes (CLO):

The student will be able to

1. Solve for transient responses of first order resonant circuit with single or sequential switching.
2. Solve for transient responses of a second order resonant circuit.
3. Determine Laplace Transform of an arbitrary signal including delays.
4. Demonstrate the ability to perform Inverse Laplace Transform of a rational function (including non-proper and function with exponential factors).
5. Calculate a response of a circuit to an arbitrary signal using Laplace transform.
6. Develop a firm understanding of a concept of frequency response. Determine frequency response of a linear system, use Bode diagrams.
7. Determine the transfer function for a circuit and understand it's properties (poles and zeros, memory and weighting function concept)
8. Use transfer function to find impulse, step and steady state sinusoidal response of a linear system.
9. Use convolution to find response of a linear system to an arbitrary time varying excitation composed of studied time signals.
10. Design a passive/active high, low, band pass, and band reject filter.
11. Find a Fourier series representation of a periodic wave form.
12. Perform power calculation for a circuit with periodic function.
13. Calculate a steady state response of a linear system to an arbitrary periodic wave.
14. Use National Instruments' Multisim circuit modeling and analysis application model.

Relevant Student Outcomes (ABET criterion 3):

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (CLO 1-15)
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (CLO 2, 3, 13-15)
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (CLO 14,15)
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (CLO 7,12,13,14,15)
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.(CLO1-15)

Course Outline:

Wee k	Chapter/ Sections	Topics	Problems*
1		<u>PRE-TEST</u> Pre-Test Common mistakes correction. Mathematical expression of signals, power levels and dB, half power point, Gain and Attenuation.	HW1 Complex Numbers Homework.
2	Ch 9.1-9.9	Sinusoidal Sources, Phasors. Passive Elements in Frequency Domain Kirchhoff's Laws in Frequency Domain, Argand Diagrams. Node Methods of Circuit Analysis with Harmonic excitation.	HW2 9.1, 9.3, 9.8H, 9.9, 9.13, 9.15, 9.16*, 9.22, 9.24, 9.29.
3	Ch 7.1-7.2 Ch 7.3-7.7	First Order Systems, RL & RC. Natural Response. First Order Systems Step response. First Order Systems General Solution with Abrupt Power Change Sequential Switching of First order systems. (Repeat Mutual Inductance problems) Unbounded Response. Integrating amplifier.	HW3 7.2, 7.8,* 7.12, 7.23, 7.25, 7.28, 7.36, 7.39, 7.49, 7.57 HW4 7.55, 7.65, 7.66 H , 7.69, 7.70, 7.75, 7.81, 7.85, 7.92, 7.95
4	Ch 8.1&8.	Second Order Systems, Series and Parallel Natural Response. Series and Parallel Step Response. General Solution with Abrupt Power Change.	HW5 8.1,8.5, 8.11, 8.17 H , 8.27, 8.35, 8.41, 8.44, 8.53, 8.57 H
5		<u>QUIZ I</u>	
6	Ch. 12.1-12.6	Definition of Laplace Transform. Properties and Theorems. <u>Home Lab Assignment #1</u> (Materials distributed during previous week)	HW6 12.2, 12.4, 12.5 H , 12.7, 12.12, 12.17, 12.22, 12.29, 12.31
7	Ch. 12.7-12.9	Functional Transforms, Properties of Operational Transforms. Inverse Laplace Transform. Initial/Final value Theorem.	HW7 12.34, 12.40, 12.43, 12.45 H , 12.47, 12.50, 12.54
8	Ch. 13.1-13.3	Circuit Analysis using S-domain.	HW8 13.2, 13.5, 13.9, 13.13, 13.16*(plot), 13.21, 13.25, 13.28, 13.32 H , 13.36, 13.43
9		<u>QUIZ II</u> <u>Home Lab Assignment #2</u> (Materials distributed during previous week)	
10	Ch. 13.4-13.5	Transfer Functions	HW9 13.48, 13.49, 13.51, 13.52, 13.56, 13.57(plot)
11	Ch. 13.6-13.7	Convolution. Steady State Sinusoidal Response.	HW10 13.60, 13.64, , 13.69, 13.74
12	Appendix E	Frequency Response. Bode Diagrams.	HW11 Problems assigned in class
13		<u>QUIZ III</u>	
14	Ch. 14.4-15.4 Ch. 16.1-16.4 Ch. 16.5	Passive and Active Filters Fourier Series, Symmetries, Complex Form Application of Fourier Series to Linear System Analysis	HW12 14.5, 14.11, 14.18, 14.25 HW13 15.5, 15.15, 15.30, 16.2, 16.12, 16.28, 16.34

*15% of problems (marked with asterisk) should be solved using MultiSim (available in Computer Labs and for purchase as Student License). Getting started link: <http://www.ni.com/white-paper/10710/en>

Grading Policy:

Homework, Attendance, Class Participation:	4%
Three class examinations:	22%, 22%, 22%.
Final examination:	35%
Take-Home Laboratory assignments:	4% +3%extra (all reports and simulations required)
Optional Multisim Project	5% extra
Project is mandatory for the Honors section. Project is due week 14.	

Honors class fulfills 15% more work in form of homework (extra problems marked with **H**), test problems and projects.

Tests and final exams: are closed notes and books, formula sheets provided with the tests.

Attendance: required at class lectures. **Cellular phones and Beepers:** Shut off or in quiet mode.

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<http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>.

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu”