

Course Syllabus

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Course

Number: 785

Section: 002

Title: Special Topics: Advanced Programing Languages

ClassroomS

Tuesdays 10:00 AM - 11:20 AM **CKB 220**

Fridays 10:00 AM - 11:20 AM **CULM 110**

Course (learning) outcomes

How to view programs and whole languages as formal, mathematical objects

How to make and prove rigorous claims about them

Detailed study of a range of basic language features

Deep intuitions about key language properties such as type safety


Powerful tools for language design, description, and analysis

Structure

The course will consist of:

- Lectures, which include unannounced quizzes
- Assignments (OCaml programming)
- Project
- Midterm
- Final

Instructor

Iulian Neamtiu, Professor, <https://web.njit.edu/~ineamtiu/>  [\(https://web.njit.edu/~ineamtiu/\)](https://web.njit.edu/~ineamtiu/)
ineamtiu@njit.edu (<mailto:ineamtiu@njit.edu>)


Office hours (GITC 4417)

Tuesdays, 8:35am--9:55am

Fridays, 8:35am--9:55am

Materials

Textbook: **Types and Programming Languages by Benjamin Pierce** 
(<https://www.cis.upenn.edu/~bcpierce/tapl/>)

For the OCaml part, we'll use **Introduction to Objective Caml by Jason Hickey** 
(<http://courses.cms.caltech.edu/cs134/cs134b/book.pdf>)

Exams

Structure: long-form questions. Exams are closed-book, closed-notes.

Midterm: in-class, Friday March 7.

Final: TBD

non-cumulative (i.e., only material from after the midterm is on the final).

Make-up policy: no make-up. If you miss the midterm, your final will be comprehensive. No make-up for the final.

Required CS background

While prerequisite-free, I expect students to be:

- comfortable with proofs by induction
- willing to learn OCaml
- curious about the machinery/math behind basic concepts in programming languages
- comfortable choosing and running an open source tool, e.g., from GitHub.

Students who are competent programmers and familiar with topics such as compilers and program analysis will find the material and assignments more accessible. For the assignments and project, please note that there will be no programming help.

Lectures

Will be mostly on the board, rather than slides-based. Lectures include unannounced quizzes.

Class participation and quizzes

Participation and quizzes are 15% of your grade. *Mere class attendance does not count*: aside from attending, to receive credit you need to either:

- actively engage in class, e.g., by answering and asking questions, or
- submit insightful questions; these questions will be featured in the discussion.

Participation credit will be awarded in three increments, basically after every 8 lectures.

Project

Running an open source program analysis tool of your choice (still subject to professor approval). The project will be due in three stages, and a 3-page write-up will be the final project report. The project is individual. Project deadlines:

Tool&topic sent to professor for approval:

First try: Friday March 21 at 5pm

Second try, if first topic was declined: March 28 at 5pm

- 4% for intermediate stage A (1-page write-up) due April 4
- 4% for intermediate stage B (2-page write-up) due April 14
- 8% for the final submission (3-page write-up) due May 2. Write-up: 10-point font, single space.
- 4% for the in-class presentation (May 7)

The topic/tool cannot be changed once confirmed. Not having a confirmed project topic by the second try deadline is an automatic 0 (zero) on the project.

Assignments

Small OCaml programming tasks. The assignments are individual.

Grading policy

Grading: raw score x = a weighted average of:

Class participation and quizzes: 15%

Assignments: 10%

Project: 20%

Midterm: 25%


Final: 30%

Assuming x is your raw score, your grade will be:

$x < 63$: F
 $63 \leq x < 73$: C
 $73 \leq x < 77$: C+
 $77 \leq x < 83$: B
 $83 \leq x < 87$: B+
 $87 \leq x$: A

I do not curve.

Statement on academic integrity


*Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: **NJIT Academic Integrity Code**  <https://www.njit.edu/sites/njit.edu.policies/files/NJIT-University-Policy-on-Academic-Integrity.pdf>.*

*Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at **dos@njit.edu** <https://njit.instructure.com/mailto:dos@njit.edu>.*

Absence/missed work excusals

<https://www.njit.edu/dos/student-excusals>  <https://www.njit.edu/dos/student-excusals>

Do not contact the professor. Instead, please contact the DOS who will verify the circumstances and inform the professor on your behalf.

"Students who miss class due to bereavement, medical concerns, military activity, legal obligations, or university-sponsored events must provide the Office of the Dean of Students (DOS) with official and verifiable documentation related to the absences within 14 days and complete the online **Student Absence Excuse Request Form**.  <https://forms.gle/8ExUeswm24M4Tkaa9>

Students can also stop by the Office of the Dean of Students located at 255 Campus Center or email **dos@njit.edu** <mailto:dos@njit.edu>.

Once the absence has been verified, the DOS will communicate on your behalf to your professor(s).

[...]

The DOS will not seek absence excusals for pre-planned vacations, trips, weddings, graduations, or non-NJIT activities."

Use of Generative AI

Generative AI is not needed for this course and its use is forbidden.

Student Absences for Religious Observance

NJIT is committed to supporting students observing religious holidays. Students must notify their instructors in writing of any conflicts between course requirements and religious observances, ideally by the end of the second week of classes and no later than two weeks before the anticipated absence. For questions or additional guidance, please **review the policy** [↗\(https://www.njit.edu/registrar/njit-policy-student-absences-religious-observances\)](https://www.njit.edu/registrar/njit-policy-student-absences-religious-observances) or contact the Office of Inclusive Excellence at inclusivexcellence@njit.edu (<mailto:inclusivexcellence@njit.edu>).

Project Suggestions

This project is specific to 785. You cannot claim, in whole or part, any research that you do with your advisor, as being part of this project. However, applying program analysis, preferably type systems, to solve a problem in your research area is in scope, as long as it is reviewed and approved by me.

My preference would be for a research project in this space, i.e., writing a new program analysis and then implementing that into a new or existing tool, to solve a PL research problem.

Two ambitious examples would be to improve aspects of

- OCaml, essentially a narrow versions of what these papers do: <https://ocaml.org/papers>, [↗\(https://ocaml.org/papers\)](https://ocaml.org/papers), or
- Rust, <https://www.rust-lang.org/> [↗\(https://www.rust-lang.org/\)](https://www.rust-lang.org/) see this for a collection of papers on Rust <https://alastairreid.github.io/RelatedWork/notes/rust-language/> [↗\(https://alastairreid.github.io/RelatedWork/notes/rust-language/\)](https://alastairreid.github.io/RelatedWork/notes/rust-language/)

(note: the topics above might be more difficult than what you can find on your own)

Program analysis tools that you can extend/build upon

- <https://github.com/analysis-tools-dev/static-analysis> [↗\(https://github.com/analysis-tools-dev/static-analysis\)](https://github.com/analysis-tools-dev/static-analysis)

Tools that are already taken or do not qualify for the project