

CE 200 - Surveying – Spring 2025

Instructor: Allison Lapatka, PE, PLS

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Office Hours: email for appointment Classroom: GITC 1400 (Thursday 6:00 pm – 8:50 pm)

NOTE: THE USE OF AI IS EXPLICITLY NOT PERMITTED IN THIS COURSE.

Course Description:

This course will introduce the fundamentals of surveying measurements to provide a broad overview of the surveying instrumentation (Total Station, Digital Level), procedures, measurement corrections and reductions, survey datums, and computations that are required to produce a topographical map or a site plan for engineering and design projects. This course covers three main themes: 1) terrestrial-based survey measurements, 2) space-based positioning (Global Positioning System (GPS)) and surveying (Remote Sensing) techniques, and automated mapping with Geographic Information Systems (GIS)

Fundamentals of terrestrial surveying measurements include leveling, distances, and angle measurements to compute Orthometric heights relative to a vertical survey datum and 2-D Cartesian coordinates in a horizontal survey datum for engineering projects. Topics on photogrammetry include photography scale, and coordinate computation of features in imagery. Basic elements of map design and production methods are introduced.

Basic concepts on space-based positioning include GPS components and measurements and Remote Sensing technologies for surveying. Concepts on measurement corrections and data reductions for 3-D coordinate computations with respect to a global geodetic reference frame to solve surveying problems encountered in construction, earthworks, and environmental engineering. Simple concepts on Geographic Information System (GIS) database design and data integration are introduced for a perspective on a useful tool for rapid geospatial mapping and data queries.

Course Format: This course is taught as a lecture class, which will be in-class interaction. It is imperative that students attend these classes where numerous examples and class exercises will solidify the concepts to be learned.

Prerequisites: Math 111 - Calculus I Co requisite: CE 200A–Surveying Laboratory

Textbook(s)/Materials:

A: An Introduction to Geomatics, 15th Edition, by Charles D. Ghilani & Paul R. Wolf, Pearson Prentice Hall, Inc, or latest edition

Supplemental Text: (not required to be purchased)

- a) Route Location and Design, 5th Ed. McGraw Hill Book Co.
- b) Surveying with Construction Applications, 3rd Edition, Prentice Hall 1997.
- c) ASSHTO "A Policy on Geometric Design of Highways and Streets" 2004 Edition.

Objectives:

- 1. Develop an understanding of the basic principles of surveying including the Traditional measurements and representations as well as such modern techniques as Global positioning.
- 2. Integrate CAD techniques and tools into the application of basic surveying principles.
- 3. Gain an appreciation for the importance of the survey database in all phases of a project.
- **Topics:** o Introduction to surveying and field notes
 - Theory of measurements and errors
 - Distance measurements with tapes and EDMI
 - Leveling, Leveling procedures and computations
 - o Angular Measurements: Bearings and Azimuths
 - \circ Traverse computations \circ Coordinate computations
 - $\,\circ\,$ Earthworks: Areas and Volumes
 - $\circ\,$ Topographic surveys and mapping
 - \circ Horizontal and Vertical Curves \circ Construction surveys
 - State Plane Coordinate Systems
 - Introduction to Remote Sensing Photogrammetry
 Global
 Positioning Systems
 Global
 - o Introduction to Geographic Information Systems

Schedule: Lecture/Recitation- 3 hour in person sessions as scheduled

Professional Component: Engineering Topics

Prepared By: Allison Lapatka, PE, PLS Additional Information:

- 1. <u>Homework</u> will be available on Canvas under the *Quizzes* tab. Homework will be available for a specific time period. Late homework will not be accepted. *80% of the completed homework should be turned in for a grade otherwise an incomplete "I" grade will be assigned as the final grade for the course.* Homework will be graded as a number from 1 to 10. A '10' will be assigned for exceptionable work.
- 2. You must be signed up for both the lab classes and lecture classes.
- 3. Unexcused absences from more than three classes will result in a grade of F. Being late will count as an absence. Coming to class more than five minutes after the assigned time will be considered late.
- 4. The students will be informed of any changes to the syllabus at least one week in advance.
- 5. To schedule consultation outside of class, send request via email.

Withdrawals: In order to ensure consistency and fairness in application of the NJIT policy on withdrawals, student requests for withdrawals after the deadline will not be permitted unless extenuating circumstances (e.g., major family emergency or substantial medical difficulty) are documented. The course Professors and the Dean of Students are the principal points of contact for students considering withdrawals

NJIT Honor Code:

Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: <u>http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf</u>.

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at <u>dos@njit.edu</u>

Syllabus Information:

The dates and topics of the syllabus are subject to change; however, students will be consulted with and must agree to any modifications or deviations from the syllabus throughout the course of the semester.

Email Policy:

Emails shall be accepted at <u>al69@njit.edu</u>. Please put the course name "CE 200" in the subject line of the email.

Grading: Homework......40% (due date as indicated on syllabus) Exam 1.......20% Exam 2.......20% Final.......20%

Final Score Assignment

D = 50-56 points C = 57-62 points C+ = 63-69 points B = 70-76 points B+ = 77-84 points A >85 points Schedule:

Class	Topics	Assignment Due	Text
	Introduction		Chapters 1
	Introduction to Surveying		- 3
	Math Review		
	Measurements & Errors		
	Theory of Errors		
	Corrections & Calibration		
	 Review of Statistics for Surveying Data 		
	Overview of Statistical Concepts		
1	 Measurement Correction & Instrument Calibration 		
	Electronic Distance Measuring Instrument		
	Geodetic Datums		Chapters 4
	Geodetic Surfaces		- 6
	Geodetic Datums & Coordinate Systems		
	 Basics of Map Projections for Surveying & Mapping 		
	Height/Elevation		
	 Introduction to Height determination 		
	Orthometric Height		
	Differential Leveling		
	Trigonometric Leveling		
	 Leveling Computations & Adjustments 		
	Profiles		
	Distance Measurement		
	Distance Measurements & Corrections		
2	Distance Measurements by Taping		
	Electronic Distance Measurements	Assignment #1	
	Angle Measurement		Chapters 7
	Angles, Azimuth & Bearings		- 8
3	 Total Stations & Angle Observation 		
	Geodetic Control For Mapping	Assignment #2	
4			
	<u>Exam 1</u>	Assignment #3	
	Angle Measurement		Chapters 9
	Traverse Adjustment Computation		- 11
	Computation of Departures and Latitudes		
5	Coordinate Computations		
	Triangulation (Intersection & Resection)	Assignment #4	
	Horizontal Curves		Chapter 24
	Geometry and Formulae		5
	Examples of Curve Layout		
6	Application & Examples		
	Practice problems	Assignment #5	

	Vertical Curves		Chapter 25
	Geometry and Formulae		
	Examples of Curve Layout		
7	Application & Examples		
	Practice problems	Assignment #6	
8			
	Exam 2	Assignment #7	
9	Global Positioning System (GPS) •		Chapters
	Introduction & Theory of GPS		13 - 15
	Orbit, Signals & Observations		
	Operation & Systems		
	GPS Measurements		
	Numerical Examples		
	Photogrammetry		Chapter 27
	Principles of Photogrammetry		
	 Aerial Imaging Systems & Data Acquisition 		
	Introduction to Remote Sensing		
10	EM Spectrum and its properties		
	Photogrammetric Data Processing	Assignment #8	
	Geographic Information System (GIS)		Chapter 28
	GIS Theory & Introduction		
	Data Structures & Format		
11	 Applications to Engineering, Construction, and Mapping 		
	Examples and Problems		
	Mapping and Products		Chapters
	Engineering & Topographic Surveys		17 & 18, 26
	Integrated Geospatial Products & Systems		
12	<u>Earthworks</u>		
	Area & Volume Computations, Contours, & Gradients	Assignment #9	
	State Plane Coordinates & Other Map Projections		Chapters
	Boundary Surveys		20 - 23
	Surveys of the Public Lands		
	Construction Surveys		
13	Equipment & Measurements		
	Construction & Surveying Procedures		
	Terrestrial Mobile & Space-based Mapping		
	 Technology & Data Processing software 		
14	 Mapping Applications in Engineering & Construction • 		
	Final Review	Assignment #10	
15			
	Final Exam		

Course Objectives: By the end of the course you should be able to do the following:

- **Orthometric Heights:** Be able to perform a basic leveling field survey to accurately establish heights for control points in the NAVD88 Datum. Be able to use survey data to compute adjusted elevations for the control points and determine relative precision estimates.
- Elementary Surveying Computations: Understand and know how to apply data corrections and reductions from TSI distance and angle measurements. Be able to apply basic trigonometric formulae to compute planar coordinates of survey control points by traverse, intersection, and resection methods. Understand and know how to apply Federal Geodetic Control Commission accuracy standard and survey procedures. Know how to apply formulas for setting out horizontal and vertical curves (i.e., railroads, highways, etc.).
- Space-based Surveying Technology: Understand the orbital attributes (and characteristics) and signal structure
 of GPS technology for point positioning. Understand and know how to compute geodetic coordinates from GPS
 pseudorange measurements. Understand the geometric and radiometric characteristics of remotely sensed
 imagery for surveying-based solutions to environmental engineering problems. Be able to generate a digital
 topographical map using terrestrial and space-based surveying technologies.

Strategies, Actions and Assignments	ABET Student Outcomes (1-7)	Program Educational Objectives	Assessment Measures
			nciples of surveying including the hniques as global positioning.
Introduce the theory of measurements and related errors.	1	1, 2	Homework, quizzes and exams
Examine aspects of Geographic Information System (GIS) and Global Positioning System (GPS).	7	1, 2	Homework, quizzes and exams
Discuss surveying theory as applied to engineering projects.	1, 2	1, 2	Homework, quizzes and exams
principles.		-	e application of basic surveying
Introduce the theory of mapping and CAD.	1,7	1, 2	Homework, labs, quizzes and exams
Demonstrate surveying equipment and its proper use.	7	1	Homework, labs, quizzes and exams
Use Geographic Information System (GIS)	1, 2, 7	2	Homework, quizzes and exams

as a mapping tool.

Outcomes Course Matrix - CE 200 Surveying

Student Learning Outcome 3: Apply the survey database to phases of project control.							
Introduce the control network as a basis for mapping.	1	1	Homework, labs, quizzes and exams.				
Practice computations associated with route and construction surveys.	1	1	Homework, labs, quizzes and exams.				
Combine mapping with CAD.	7	1, 2	Mapping project, quizzes and exams.				

Program Educational Objectives

Our Program Educational Objectives are reflected in the achievements of our recent alumni:

- **Engineering Practice:** Alumni will successfully engage in the ethical practice of civil engineering within industry, government, and private practice, working towards safe, practical, resilient and sustainable solutions in a wide array of technical specialties including construction, environmental, geotechnical, structural, transportation, and water resources.
- **Professional Growth:** Alumni will advance their technical and interpersonal skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as academia, business, and law through further education.
- Service: Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Student Outcomes

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

- an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusion
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Updated 1/6/2025