
CEE 414 – 001: Engineered Construction

(3 credits)

Lectures Friday, 2:30 pm – 5:20 pm
CKB 114

Instructor Chrissa D. Roessner, P.E. Office Hours: Fridays 5:20 pm – 6 pm
Colton Hall Email professor for an appointment
cdr44@njit.edu

Prerequisites CE 210, CE 332, CE 341

Required Textbook

Not applicable.

Other Recommended Texts & Reading

As posted in Canvas throughout the semester.

Course Description

Design, erection, and maintenance of temporary structures and procedures used to construct an engineering project. Business practices, codes, design philosophies, construction methods, hardware, inspection, safety, and cost as they pertain to engineered construction projects.

Course Objectives (General)

By the end of this course, the student will be able to:

- 1) Determine loading on temporary construction structures.
- 2) Design various types of supports and temporary structures.
- 3) Discuss and review construction safety practices for temporary structures.

POLICIES & PROCEDURES

Academic Integrity: It is expected that NJIT's University Code on Academic Integrity will be followed in all matters related to this course. Refer to NJIT's Dean of Students website to become familiar with the Code on Academic Integrity and how to avoid Code violations.

<https://www.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>

Communication: All communication from the professor to the students will be through Canvas or campus email. The same is expected of the students when communicating with the professor. Weekly course announcements will be posted / emailed utilizing Canvas. Students are strongly encouraged to review these messages carefully.

Lectures/Class: Students are expected to attend every class session in-person, as scheduled. Attendance will be taken. Students are responsible for any missed work, and any absences resulting in missed work must be excused by the Dean of Students. Additional course content will be made available through Canvas, as appropriate. Students are responsible for all course content

regardless of how it is presented. Students must check Canvas frequently to check for new modules and content.

Course Schedule:

| Class Meeting Date | Topic | Assignments / Notes |
|--------------------|--|------------------------------------|
| 09/06/2024 | Introductions / Syllabus / Integrity | |
| 09/13/2024 | Loads on Temporary Structures Forms & Formwork Part I (Walls) | Homework #1 Assigned |
| 09/20/2024 | Forms & Formwork Part II (Walls) | Homework #2 Assigned |
| 09/27/2024 | Forms & Formwork Part III (Slabs) | Quiz #1 Homework #3 Assigned |
| 10/04/2024 | Temporary Roads and Bridges | Quiz #2 |
| 10/11/2024 | Construction Safety & Best Practices Midterm Review | Quiz #3 |
| 10/18/2024 | Midterm Exam | |
| 10/25/2024 | Review Midterm Exam | |
| 11/01/2024 | Sheet Piling Tie Back Walls | Homework #4 Assigned |
| 11/08/2024 | Coffer Dams & Dewatering | Quiz #4 |
| 11/15/2024 | Guest Speaker – Shotcrete | Frank Townsend, Patriot Shotcrete |
| 11/22/2024 | Slopes, Excavations, Walls | Homework #5 Assigned |
| 11/27/2024 | Underpinning Scaffolding | Follows Friday Schedule Quiz #5 |
| 12/06/2024 | Semester Review Final Exam Preparation | |
| TBD | Final Exam | |

Note: Friday classes meet on **Wednesday, November 27**, in advance of Thanksgiving.

Homework Format: Students are responsible for submitting all homework assignments (**COMPLETELY** and **LEGIBLY**) before the due date and time shown in **Canvas**. Instructor preference is for students to use engineering computation paper. Late submissions of assignments will not be accepted, unless an absence, and consequently the missed assignment, is substantiated by the Dean of Students Office. Homework can be lengthy, please plan accordingly. Students should consult the professor in advance of the due date if there are any issues or questions regarding the homework, especially since homework content likely appears on a quiz. Students will receive direct feedback on their assignments in Canvas.

Quizzes and Exams: Students will take all quizzes and exams in-person as scheduled. All quizzes and exams will be available for student review but will be kept / maintained by the professor. Students are permitted to take notes (**not photographs or videos**) when reviewing quizzes in class. There will be NO makeup quizzes or exams unless a result of an absence that is further substantiated and approved by the Dean of Students Office.

Calculation of Course Grade: A weighted average grade will be calculated as follows:

| <u>Breakdown</u> | | <u>Scale</u> | |
|------------------|------------|--------------|----------|
| Homework | 25% | A | 100-90 |
| Quizzes | 25% | B+ | 89-85 |
| Midterm | 25% | B | 84-80 |
| <u>Final</u> | <u>25%</u> | C+ | 79-75 |
| Total | 100% | C | 74-70 |
| | | D | 69-60 |
| | | F | Below 60 |

Instructor Commitment: You can expect the Instructor to be courteous, punctual, organized, and prepared for lecture and other class activities; to answer questions clearly; to be available during office hours or to notify you beforehand if office hours are moved; to provide a suitable guest lecturer or pre-recorded lecture when they are traveling or unavailable; and to grade uniformly and consistently.

Students with Documented Disabilities: NJIT is committed to providing students with documented disabilities equal access to programs and activities. If you have, or believe that you may have, a physical, medical, psychological, or learning disability that may require accommodations, please contact the Coordinator of Student Disability Services located in the Center for Counseling and Psychological Services, in Campbell Hall, Room 205, (973) 596-3414. Further information on disability services related to the self-identification, documentation and accommodation processes can be found on the webpage at: (<http://www.njit.edu/counseling/services/disabilities.php>)

Course Objectives Matrix – CE 414 – Engineered Construction

| Strategies, Actions and Assignments | ABET Student Outcomes (1-7) | Program Educational Objectives | Assessment Measures |
|---|-----------------------------|--------------------------------|---|
| Student Learning Outcome 1: Determine loading on temporary construction structure | | | |
| Review loading, live load, dead load, concrete, soil, water | 1, 2 | 1 | Homework and exam |
| Student Learning Outcome 2: Design excavation support | | | |
| Determine earth pressure and loading for various soil conditions | 1, 2 | 1 | Homework and exam |
| Design support member sheeting and shoving | 1, 2 | 1 | Homework and exam |
| Student Learning Outcome 3: Discuss and Review construction safety for temporary structure | | | |
| Review OSHA 1926 | 4, 7 | 1 | Class Review and Discussion, Homework, Exam |

CEE Mission, Program Educational Objectives and Student Outcomes

The mission of the Department of Civil and Environmental Engineering is:

- to educate a diverse student body to be employed in the engineering profession
- to encourage research and scholarship among our faculty and students
- to promote service to the engineering profession and society

Our Program Educational Objectives are reflected in the achievements of our recent alumni:

1. Engineering Practice: Alumni will successfully engage in the practice of civil engineering within industry, government, and private practice, working toward safe, practical, resilient, sustainable solutions in a wide array of technical specialties including construction, environmental, geotechnical, structural, transportation, and water resources.
2. Professional Growth: Alumni will advance their technical and interpersonal skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as business and law through further education.
3. Service: Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies